<ul> <li>Evidence of pupil work (Book scoops,</li> </ul>	video clips etc)	Curriculum Planners & Evaluations	• Evidence from sharing good practice sessions
PTE & PTM standardised scores P3-I		<ul> <li>ICT e-Profile</li> </ul>	<ul> <li>Feedback from parents &amp; staff - Q'nnaires</li> </ul>
WELLCOMM P1 & P2		<ul> <li>IEP targets and outcomes</li> </ul>	<ul> <li>Classroom observations</li> </ul>
MIST P2		<ul> <li>Special Needs Register</li> </ul>	Curriculum Team Reports
NRIT P3		<ul> <li>Wall displays</li> </ul>	Completed Audits (eg Numeracy, Literacy,
CAT P4 and P6		<ul> <li>Digital Evidence (via QR code / on</li> </ul>	Learning and Teaching, etc)
<ul> <li>CEFR completed in September and J</li> </ul>	une each year	Ipad, video clips / sound bites)	SLT Meeting held in May 2023
Evidence from online programmes (eg	g Accelerated	<ul> <li>Staff Meeting Minutes</li> </ul>	<ul> <li>Rights Respecting Schools – Silver Award</li> </ul>
Reading & Mathletics)		<ul> <li>Action Plan Monitoring and</li> </ul>	
<ul> <li>Pupil voice (Pupil council, Questionna</li> </ul>	aires, Focus	Evaluation 22/23	
Groups)			
le have identified the following streng	ths in our provision	n·	
may be within specific pockets of the			
Effective use of data to target educati The targeted SEN provision, including	onal needs and mea g the continued and s	significant improvements made by those	pupils identified as being in need of SEN support.
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and be The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds	onal needs and mean the continued and sements made by those between partner schoor pupils ions of good behavior Write Programme –	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupi	
<ul> <li>Effective use of data to target educati</li> <li>The targeted SEN provision, including</li> <li>The continued and significant improve</li> <li>Sharing good practice internally and b</li> <li>The ability to cater for our Newcomer</li> <li>The excellent standards and expectate</li> <li>All staff trained to deliver the Sounds</li> </ul>	onal needs and mean the continued and sements made by those between partner schoor pupils ions of good behavior Write Programme – o ols – offering a cons	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupi	ls
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest School	onal needs and mean the continued and sements made by those between partner schoor pupils ions of good behavior Write Programme – o ols – offering a conse We have identifie	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupils istent message to all pupils d the following areas for further deve	ls lopment:
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupils istent message to all pupils <b>d the following areas for further deve</b> nors to form a Curriculum Development Sul	ls lopment:
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest School	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d	ls lopment:
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest School	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover Governors to meet and current challen	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d	ls lopment:
<ul> <li>Effective use of data to target education</li> <li>The targeted SEN provision, including</li> <li>The continued and significant improve</li> <li>Sharing good practice internally and be</li> <li>The ability to cater for our Newcomer</li> <li>The excellent standards and expectate</li> <li>All staff trained to deliver the Sounds</li> <li>All staff trained to deliver Forest School</li> </ul>	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover Governors to meet and current challen	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages.	ls lopment:
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest School	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a conse We have identifie To appoint 2 Gover Governors to meet and current challen Reconstitution of G	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupils d the following areas for further deve mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages. overnors to take place by June 2024.	ls <b>Popment:</b> p-committee. uring the academic year to discuss key targets, outcome
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and be The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest Schoo Governance	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a conse We have identifie To appoint 2 Gover Governors to meet and current challen Reconstitution of G Newly Appointed E to occur from Septo	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil <u>istent message to all pupils</u> <b>d the following areas for further deve</b> mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages. Sovernors to take place by June 2024. executive Officer. Mrs Hagan to reduce to a ember 2023 – June 2024.	ls <b>Popment:</b> p-committee. uring the academic year to discuss key targets, outcome
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and be The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest Schoo Governance	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover Governors to meet and current challen Reconstitution of G Newly Appointed E to occur from Septe Mr Thompson – Sel	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> nors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages. iovernors to take place by June 2024. xecutive Officer. Mrs Hagan to reduce to a ember 2023 – June 2024. NCO.	Is <b>Propriet :</b> D-committee. uring the academic year to discuss key targets, outcome 3-day week during the 2023/24 school year. Hand over
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and b The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest Schoo Governance	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover Governors to meet and current challen Reconstitution of G Newly Appointed E to occur from Septe Mr Thompson – Sel Miss Wilson – Litera	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> nors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages. iovernors to take place by June 2024. ember 2023 – June 2024. NCO. acy Co-ordinator & Assistant SENCO. Transf	Is <b>Topment:</b> p-committee. uring the academic year to discuss key targets, outcome B-day week during the 2023/24 school year. Hand over er preparation and small group provision.
Effective use of data to target education The targeted SEN provision, including The continued and significant improve Sharing good practice internally and be The ability to cater for our Newcomer The excellent standards and expectate All staff trained to deliver the Sounds All staff trained to deliver Forest Schoo Governance	onal needs and mean the continued and sements made by those between partner schoo pupils ions of good behavio Write Programme – o ols – offering a cons We have identifie To appoint 2 Gover Governors to meet and current challen Reconstitution of G Newly Appointed E to occur from Septe Mr Thompson – Sel Miss Wilson – Litera	significant improvements made by those se pupils identified as underachieving. bols our offering a consistent message to all pupil istent message to all pupils <b>d the following areas for further deve</b> mors to form a Curriculum Development Sul Subject Co-ordinators at regular intervals d ages. iovernors to take place by June 2024. xecutive Officer. Mrs Hagan to reduce to a ember 2023 – June 2024. NCO. acy Co-ordinator & Assistant SENCO. Transfors to be provided with 3 days non-contact	ls <b>Popment:</b> p-committee. uring the academic year to discuss key targets, outcome 3-day week during the 2023/24 school year. Hand over

	Curriculum Teams to be reviewed – one meeting per term. PE Co-ordinator to be appointed in Term 1.
Culture and Ethos	To review policies that are reflective of the culture and ethos of the school i.e. RSE Policy, Homework & Marking Policy. Continue to the journey of becoming a Rights Respecting School – Gold Award. Work towards receiving our Fourth Green Eco Flag Award. Establish a steering group, consisting of pupils, staff and a Governor – Rights Respecting Schools & School Council. Identify and Celebrate Key Events i.e. Mother Language Day which reflect the cultures that are represented within our school community. Invite local clergy and other Christian organisations to deliver assemblies during the academic year. All pupils to engage in Shared Education activities with St. Patrick's Primary School. A minimum of 3 sessions to be completed during the academic year. Pipes and Drumming sessions to be offered to P4/5 & P6 classes. Brass and Ukulele workshops to be offered to P5 & P6/7 classes as well as individual tuition.
Learning, Teaching & Assessment	<ul> <li>Literacy – To improve children's reading and comprehension skills through guided reading.</li> <li>Numeracy – Outdoor Numeracy lessons to be focussed within the area of Shape &amp; Space and Data Handling.</li> <li>World Around Us – All teachers to deliver Active STEM Lessons and Forest School Lessons</li> <li>Special Needs – All teachers to continue to write PLP's using SMART Targets. Effective and Efficient Management of Challenging Behaviours. Staff to establish meaningful dialogue with parents and pupils.</li> <li>Physical Education – To improve overall implementation of IPEP across the school.</li> <li>Play-based Learning – To ensure clear progression across the phases within the areas of Play-based and Playful Learning through Thinking Skills and Personal Capabilities.</li> <li>ICT - To develop pupils Computational Thinking and Coding skills and knowledge following lines of development showing progression and continuity throughout the school.</li> <li>Assessment – PTE &amp; PTM, NGRT, SWST to be completed in October 2023 &amp; May 2024. CAT P4 &amp; P6 February.</li> </ul>
SEN	<ul> <li>Behaviour Management within some of our LSC settings requires further attention.</li> <li>Faith Scroogie, SEN Specialist Setting Support Team, to work with staff in an attempt to improve the current provision and outcomes.</li> <li>Additional staff to be employed to support the needs of individual pupils.</li> <li>Identified Classroom Assistants to visit Tamnamore Learning Centre on a regular basis to develop their skills and strategies when addressing challenging behaviour.</li> </ul>
Health & Well-being • Pupils • Staff	Birthday Days for all Staff.         Staff Well-being Day at Armagh City Hotel – 29 <sup>th</sup> August 2023 (Dungannon Learning Community).         DPS Staff Well-being Day – Belfast – 8 <sup>th</sup> December 2023.         Time allocated to complete essential paperwork.         All Subject Co-ordinators allocated non-contact time to complete their duties.         PTFA Events         • Table Quiz & Dessert Night – November 2023         • Carwash – December 2023         • School Disco – February 2024         • Big Breakfast – March 2024

	<ul> <li>Sponsored Walk – April 2024</li> <li>Sports day &amp; Fun Night – June 2024</li> <li>Pupils – Fitness Freddie – 17<sup>th</sup> November 2023</li> <li>Water Bottles distributed to all staff and pupils.</li> <li>Love for life to deliver workshops to our P4, P6 &amp; P7 pupils.</li> <li>P4 – P7 pupils to be offered at least 6 swimming sessions during the 2023/24 academic year.</li> <li>Whole school Trip to the North Coast – June 2024.</li> </ul>
Professional Development of Staff	<ul> <li>Mr Thompson &amp; Miss Wilson to act as Teacher Tutors for Miss Sophie Wilson, Miss Lauren Boyd and Miss Victoria Harte.</li> <li>Mr Kelly to complete Senior Pathways Course.</li> <li>Masters Modules to be completed by Mrs Alexander, Mrs Moore and Miss Leitch. <ul> <li>Mrs Alexander – addressing under-achievement</li> <li>Mrs Moore – Approaches to Play-based Learning</li> <li>Miss Leitch – Becoming a Rights Respecting School</li> </ul> </li> <li>All Teachers to develop skills within the area of Coding. Staff to work with AmmA Centre.</li> <li>All staff to develop skills within the area of Science.</li> <li>All staff trained in trauma-informed practice. Refresher training to be made available.</li> <li>Subject Co-ordinators to work with local schools and EA through the newly established Dungannon Area Learning Partnership.</li> </ul>
Managing Attendance	<ul> <li>Pupil attendance monitored each month. Letters issued to parents when attendance drops below 90%. Contact with EWO when attendance falls below 85%.</li> <li>Staff attendance monitored. Return to work interviews completed.</li> <li>Attendance report forwarded at each Governor meeting.</li> <li>Pupil attendance target – 95%.</li> </ul>
Links with Parents and the Wider Community	Continue to develop positive working relationships with our local churches. Explore greater use of facilities within South West College. Continued participation in the annual Music and Speech & Drama Festival. Annual Harvest collection for our local Food-Bank. Establishment of new Uniform Shop – to be located in school. Regular trips to local venues – i.e. Town Library, Firestation, Dentist, Hill of the O'Neill etc. Develop greater links with local Post-Primary Schools. Provide work experience for students attending South West College and those completing Child Care Courses within post-primary schools.
Finance	Governors to be presented with monthly expenditure report. Refurbishment of new small group room located in bottom corridor. Trees & shrubs to be purchased to enhance the new carpark area - £500.00. New outdoor play area to be completed - £2,000.00. Additional staff to be employed to support the challenging needs of some of our pupils attending our LSC classes.